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Voa news learning english classroom activities

Link has been copied to the Listen clipboard and Reading Material for Inglés ESL teachers can find good materials here for English lessons. For English language teachers around the world L.5.1Demonst the mastery of standard grammar conventions in English and use when writing or speaking. L.5.2Demondsize the mastery of standard English capitalization, punctuation, and spelling conventions when typing. L.5.3Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.5.3aExpand, combine and reduce sentences for meaning, reader/listening interest, and style. L.5.3bCompar and contrast the varieties of English (e.g. dialects, records) used in stories, dramas or poems. L.5.4Determine or clarify the meaning of unknown words and phrases and multiple meanings based on reading and grade 5 content, flexibly choosing from a number of strategies. L.5.4aUse context (for example, cause/effect relationships and text comparisons) as a clue to the meaning of a word or phrase. L.5.4bUse common and appropriate values and roots for the Greek and Latin grade as clues to the meaning of a word (e.g. photography, photosynthesis). L.5.4cConsult reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find pronunciation and determine or clarify the precise meaning of key words and phrases. L.5.5Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.5.5aInterpret figurative language, including similes and metaphors, in context. L.5.5bRecognize and explain the meaning of common idioms, adages, and proverbs. L.5.5cUse the relationship between particular words (e.g. synonyms, antonym, homographs) to better understand each of the words. L.5.6Aquad and use general and domain-specific academic words and phrases appropriate for grading, including those that point to contrast, addition, and other logical relationships (for example, however, although, however, similarly, in addition). L.6.1Demonstrate mastery of grammar conventions and standard English use when writing or speaking. L.6.1.I assure you that pronouns are in the right case (subjective, objective, possessive). L.6.1.BUse intensive pronouns (e.g. myself, ourselves). L.6.1.CRecognize and correct inappropriate changes in pronoun number and person. L.6.1.DRecognize and correct vague pronouns (i.e. those with unclear or ambiguous backgrounds). L.6.1.ERecognize variations of standard English in writing and speaking itself and others, and identify and use strategies to improve expression in conventional language. L.6.2Demondstrate the domain of capitalization conventions, and standard spelling in English when writing. L.6.2.Use the score (commas, parentheses, hyphens) to turn off norestrictive/parenthetical elements.* L.6.2.BSpell correctly. L.6.3Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.6.3.AVary AVary judgment by meaning, reader/listening interest, and style. L.6.3.BMaintain consistency in style and tone. L.6.4Determine or clarify the meaning of unknown words and phrases and multiple meanings based on reading and grade 6 content, flexibly choosing from a number of strategies. L.6.4.Context of use (for example, the general meaning of a sentence or paragraph; the position or function of a word in a sentence) as a clue to the meaning of a word or phrase. L.6.4.BUse common, appropriate Greek or Latin as

clues about the meaning of a word (e.g. audience, auditory, audible). L.6.4.CConsult reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find the pronunciation of a word or to determine or clarify its precise meaning or part of speech. L.6.4.DObten the preliminary determination of the meaning of a word or phrase (for example, by checking the meaning inferred in context or in a dictionary). L.6.5.Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.6.5.AInterpret speech figures (e.g. personification) in context. L.6.5.BUse the relationship between particular words (e.g. cause/effect, part/everything, article/category) to better understand each of the words. L.6.5.CDistinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. stingy, scrimping, economical, unwasteful, thrifty). L.6.6.Aquiñe and use general and domain-specific academic words and phrases appropriate for grading; gather knowledge of vocabulary by considering a word or phrase that is important for comprehension or expression. L.7.1.Demonstrate mastery of grammar conventions and standard use in English when writing or speaking. L.7.1.aExplation of the function of phrases and clauses in general and their function in specific phrases. L.7.1.bElIja between simple, compound, complex and complex phrases to point out different relationships between ideas. L.7.1.cEnthouph phrases and clauses within a sentence, recognizing and correcting misplaced and hanging modifiers.* L.7.2.Demonstrate the mastery of standard English capitalization, punctuation, and spelling conventions when writing. L.7.2.aUse a comma to separate the adjectives from coordinates (for example, It was a fascinating, pleasant film, but did not wear an old[,] green shirt). L.7.2.bSpelleja correctly. L.7.3.Use knowledge of language and its conventions when writing, speaking, reading, or listening. Cutting L.7.3.aOgulus that accurately and concisely express ideas, recognizing and eliminating word and redundancy.* L.7.4.Determine or clarify the meaning of unknown words and phrases with multiple meanings based on reading and Grade 7, choosing flexibly from a number of strategies. L.7.4.aUse context (for example, the general meaning of a sentence or paragraph; the position or function of a word in a sentence) as a clue to the meaning of a word or phrase. L.7.4.bUse common and grade-appropriate Greek or Latin affals and roots as clues (e.g. belligerent, bellicose, rebellious). L.7.4.cConsult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find the pronunciation of a word or to determine or clarify its precise meaning or part of speech. L.7.4.dVerify the preliminary determination of the meaning of a word or phrase (for example, by checking the meaning inferred in context or in a dictionary). L.7.5.Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.7.5.aInterpreting speech figures (e.g. literary, biblical and mythological allusions) in context. L.7.5.bUse the relationship between particular words (e.g. synonym/anonymity, analogy) to better understand each of the words. L.7.5.cDistinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. refined, respectful, polite, diplomatic, condescending). L.7.6.Quiñe and use general and domain-specific academic words and phrases appropriate for grading; gather knowledge of vocabulary by considering a word or phrase that is important for comprehension or expression. L.8.1.Demonstrate mastery of grammar conventions and standard English use when writing or speaking. L.8.1.aExplore the role of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. L.8.1.bForm and use verbs in active and passive voice. L.8.1.cForm and use verbs in indicative, imperative, interrogative, conditional and subjunctive mood. L.8.1.dRecognize and correct inappropriate changes in verbal voice and mood.* L.8.2.Demonstrate mastery of standard English capitalization, punctuation, and spelling conventions when typing. L.8.2.aUse the score (comma, ellipsis, hyphen) to indicate a pause or break. L.8.2.bUse the ellipsis to indicate an omission. L.8.2.cSpeltlographic correctly. L.8.3.Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.8.3.aUse verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or action; expressing uncertainty or describing a state contrary to the facts). L.8.4.Determine or clarify the meaning of unknown words or phrases and multiple meanings based on reading and grade 8 content, flexibly choosing from a number of strategies. L.8.4.aUse context (for example, the general meaning of a sentence or paragraph; the position or function of a word in a sentence) as a clue to the meaning of a word or phrase. L.8.4.bUse common and appropriate values and roots for the Greek or Latin grade as clues to the meaning of a word (for example, back off, secede). L.8.4.cConsult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find the pronunciation of a word or determine or clarify its precise meaning or part of speech. L.8.4.dVerify the preliminary determination of the meaning of a word or phrase (for example, inferred meaning in context or in a dictionary). L.8.5.Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.8.5.AInterpret speech figures (e.g. verbal irony, word games) in context. L.8.5.BUse the relationship between particular words to better understand each of the words. L.8.5.CDistinguish among the connotations (associations) of words with similar denotations (definitions) (e.g. bullhead, intentional, firm, persistent, resolute). L.8.6.Aquiñe and use general and domain-specific academic words and phrases appropriate for grading; gather knowledge of vocabulary by considering a word or phrase that is important for comprehension or expression. L.9-10.1.Demonstrate mastery of grammar conventions and use in standard English when writing or speaking. L.9-10.1.aUse parallel structure.* L.9-10.1.bUse various types of phrases (name, verb, adjective, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; substantive, relative, adverb) to convey specific meanings and add variety and interest to writing or presentations. L.9-10.2.Demondestize the mastery of standard English capitalization, punctuation, and spelling conventions when typing. L.9-10.2.aUse a semicolon (and perhaps a joint adverb) to link two or more closely related separate clauses. L.9-10.2.bUse two points to enter a list or budget. L.9-10.2.cSpellytype correctly. L.9-10.3.I process language knowledge to understand how language works in different contexts, to make effective decisions for meaning or style, and to understand more fully when reading or listening. L.9-10.3.aType and edit the work to fit the guidelines in a style manual (for example, MLA Manual, Turabian Writers Manual) appropriate for the type of discipline and writing. L.9-10.4.Determine or clarify the meaning of unknown words and phrases and multiple meanings based on reading and the content of grades 9-10, flexibly choosing from a number of strategies. L.9-10.4.aUse context (for example, the general meaning of a sentence, paragraph, or text; the position or function of a word in a sentence) as a clue to the meaning of a word or phrase. L.9-10.4.bIdentify and correctly use word change patterns that indicate different meanings or parts of speech (e.g. analyze, analyze, analytical; lawyer, defense). L.9-10.4.cConsult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology. L.9-10.4.dVerify the preliminary determination of the meaning of a word or phrase (for example, by checking the meaning inferred in context or in a dictionary). L.9-10.5.Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.9-10.5.aInterpreting speech figures (e.g. euphemism, oxymoron) in context and analyzing their role in the text. L.9-10.5.bAnalyze nuances in the meaning of with similar denotations. L.9-10.6.Quiñe and accurately use general and domain-specific academic words and phrases, sufficient to read, write, speak, and listen at the level of college and career readiness; demonstrate independence in gathering vocabulary knowledge by considering a word or phrase that is important for comprehension or expression. L.11-12.1.Demonstrate mastery of grammar conventions and standard use in English when writing or speaking. L.11-12.1.aCode it understanding that use is a matter of convention, can change over time and is sometimes questioned. L.11-12.1.bRequites issues of complex or disputed use, consulting references (e.g. Merriam-Webster English Usage Dictionary, garner's modern American use) as needed. L.11-12.2.Demonde the mastery of standard English capitalization, punctuation, and spelling conventions when typing. L.11-12.2.bSeals correctly. L.11-12.2.aObserve word partitioning conventions. L.11-12.3.I process language knowledge to understand how language works in different contexts, to make effective decisions for meaning or style, and to understand more fully when reading or listening. L.11-12.3.aAn effect syntax, querying references (for example, ingenious Tuft statements) for guidance as needed, apply an understanding of syntax to the study of complex texts when reading. L.11-12.4.Determine or clarify the meaning of unknown words and phrases and multiple meanings based on reading and content from grades 11 to 12, flexibly choosing from a number of strategies. L.11-12.4.aUse context (for example, the general meaning of a sentence, paragraph, or text; the position or function of a word in a sentence) as a clue to the meaning of a word or phrase. L.11-12.4.bIdentify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g. conceive, conception, conceivable). L.11-12.4.cConsult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both printed and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology or its standard use. L.11-12.4.dVerify the preliminary determination of the meaning of a word or phrase (for example, by checking the meaning inferred in context or in a dictionary). L.11-12.5.Demonstrate understanding of figurative language, word relationships, and nuances in the meanings of words. L.11-12.5.aInterper speech figures (e.g. hyperbole, paradox) in context and analyze their role in the text. L.11-12.5.bAnalyze nuances in the meaning of words with similar denotations. L.11-12.6.Quirene and accurately use words and general and domain-specific academics, sufficient to read, write, speak and listen at the level of college and career readiness; demonstrate independence in gathering vocabulary knowledge by considering a word or phrase that is important for comprehension or expression. SL.5.1.dRever the key ideas expressed and draw conclusions in the light of the information and discussions. SL.5.2Summarize a written text read aloud or information presented in various media and formats, including visually, quantitatively and orally. SL.5.3Summarize the points a speaker makes and explain how each claim is backed up for reasons and evidence. SL.6.1dRever key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. SL.6.2Interper the information presented in various media and formats (e.g. visually, quantitatively, orally) and explain how it contributes to a topic, text or issue under study. SL.6.3Delining a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence of non-claims. SL.6.5Include multimedia components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information. SL.6.6De speech to a variety of contexts and tasks, demonstrating the mastery of formal English when indicated or appropriate. SL.7.1dKistak new information expressed by others and, where justified, modify your own views. SL.7.2Analyze the main ideas and support details presented in various media and formats (e.g. visually, quantitatively, orally) and explain how ideas clarify a topic, text or topic under study. SL.7.3Delining a speaker's argument and specific claims, assessing the soundness of the reasoning and the relevance and adequacy of the evidence. SL.7.6De speech to a variety of contexts and tasks, demonstrating the mastery of formal English when indicated or appropriate. SL.8.2Analyze the purpose of the information presented in various media and formats (e.g. visually, quantitatively, orally) and assess the reasons (e.g. social, commercial, political) behind its presentation. SL.8.5Integrate multimedia and visual screens into presentations to clarify information, strengthen complaints and evidence, and add interest. SL.8.6De speech to a variety of contexts and tasks, demonstrating the mastery of formal English when indicated or appropriate. SL.9-10.3.Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. SL.9-10.5Make strategic use of digital media (e.g. textual, graphic, audio, visual and interactive elements) in presentations to improve understanding of findings, reasoning and evidence and to add interest. SL.9-10.6Devarite speech to a variety of contexts and tasks, demonstrating the mastery of formal English when indicated or appropriate. SL.11-12.2Integrate multiple sources of information presented in various formats and media (e.g. visually, quantitatively, orally) in order to make informed decisions and resolve assessing the credibility and accuracy of each source and observing any discrepancies between the data. SL.11-12.3.Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric, assessing a speaker's position, premises, links between ideas, the word emphasis points, and the tone used. SL.11-12.5.Mege the strategic use of digital media (e.g. textual, graphic, audio, visual, and interactive elements) in presentations to improve understanding of findings, reasoning, and evidence and to add interest. SL.11-12.6Development of a variety of contexts and tasks, demonstrating a mastery of formal English when indicated or appropriate. Appropriate.

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